

# COURSE GUIDE – short form

Academic year 2016-2017

|                          |                   |                       |    |               |   |             |           |                         |   |  |
|--------------------------|-------------------|-----------------------|----|---------------|---|-------------|-----------|-------------------------|---|--|
| Course name <sup>1</sup> | <b>Internship</b> |                       |    |               |   | Course code | 3ISI09DID |                         |   |  |
| Course type <sup>2</sup> | DID               | Category <sup>3</sup> | DI | Year of study | 3 | Semester    | 6         | Number of credit points | 4 |  |

|                |                                  |  |   |   |    |   |    |
|----------------|----------------------------------|--|---|---|----|---|----|
| Faculty        | Material Science and Engineering | Number of teaching and learning hours <sup>4</sup> |   |   |    |   |    |
| Field          | Industrial Engineering           | Total  | L | T | LB | P | IS |
| Specialization | Safety Engineering in Industry   | 14   | - | - | -  | - | 14 |

|   |             |   |
|---|-------------|---|
| Pre-requisites from the curriculum <sup>5</sup> | Compulsory  | - |
|   | Recommended | - |

|                                  |  |
|----------------------------------|--|
| General objective <sup>6</sup>   | <ul style="list-style-type: none"> <li>Develop practical sense and technical thinking logical to integrate the principles of safety and health in work processes and risk assessment professional, based on a thorough theoretical.</li> <li>Discipline aims at fixing studied practical laboratory / workshop in the subjects in the curriculum in the years I, II and III studies, especially of disciplines, bringing examples of their industrial practice.</li> </ul> |
| Specific objectives <sup>7</sup> | <ul style="list-style-type: none"> <li>Connection of technical thinking with economic thinking so that professional projects with specific identification and assessment of risks of system components work to be understood as a possibility of achieving efficient production and optimum quality</li> </ul>   |
| Course description <sup>8</sup>  | Internship   |

|                       |   |                       |   |      |
|-----------------------|---|-----------------------|---|------|
| Assessment            |   | Schedule <sup>9</sup> | Percentage of the final grade (minimum grade) <sup>10</sup> |      |
| Continuous assessment | Class tests along the semester  |                       | %   |      |
|                       | Activity during tutorials/laboratory works/projects/practical work                  |                       | Weekly  | 50 % |
|                       | Assignments   |                       |   | %    |
| Final assessment      | Final assessment form <sup>11</sup>   | Colloquy              | Session   | 50 % |
|                       | Examination procedures and conditions:<br>Theoretical knowledge; tasks: test paper. |                       |   |      |

|                     |                                      |
|---------------------|--------------------------------------|
| Course organizer    |                                      |
| Teaching assistants | Assist. Lecturer Dr. Elena MIHALACHE |

<sup>1</sup>Course name from the curriculum

<sup>2</sup> DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

<sup>3</sup> DI – imposed, DO – optional, DL – facultative (from the curriculum)

<sup>4</sup> Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

<sup>5</sup> According to 4.1 – Pre-requisites - from the Course guide – extended form

<sup>6</sup> According to 7.1 from the Course guide – extended form

<sup>7</sup> According to 7.2 from the Course guide – extended form

<sup>8</sup> Short description of the course, according to point 8 from the Course guide – extended form

<sup>9</sup> For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

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<sup>10</sup> A minimum grade might be imposed for some assessment stages

<sup>11</sup> Exam or colloquium